# **Tell Me About Your Art!**

### **Dear Kindergarten Families:**

Today we explored Shape. We combined shapes, moving

# FROM SHAPES TO ANIMALS.

Looking: We named math **shapes** we know. We looked at *Rialto* by Alfred Arrequin, *Peacock* by Julius Scheurer, or the *Woodgatherers* by the Mimbres people.

Talking: We talked about the different shapes we can see in animals and how distinct shapes for animal parts can be combined to form the larger shape of an animal. We talked about the animal characters we saw in the art we looked at.

Making: We made circles, squares, rectangles, and triangles in many sizes and oriented in different directions. We combined shapes together to make an animal character. We added color and detail to bring our character to life.

# **Art at Home**

## **Together:**

You could look for shapes in animals you see at home, in the neighborhood, or in magazines.

### Questions to ask:

What shapes do you see around you?

# Combinations of shapes can be associated with what is observed.