

# Tell Me About Your Art!

**Dear Third Grade Families:**

Today we

**GATHERED INFORMATION ABOUT PEOPLE.**

<b>Looking:</b>	We recreated <b>poses</b> observed in <i>Fisherman's Morning</i> by Aki Sugabi, and <i>Folk Dance on Independence Day</i> by Mark Tobey or <i>St. Joseph</i> by Georges de La Tour. Some of us pretended to be working on a fishing boat or dancing. We identified <b>verbs</b> describing the poses.
<b>Talking:</b>	We brainstormed kinds of poses we could use to create <b>gesture drawings</b> , very quick drawings using a <b>loose, continuous line</b> that captures position and movement of the human figure.
<b>Making:</b>	We observed and drew our classmates in three different positions associated with activities. Later on, we continued to add gesture drawings to our sketchbook to create a 'bank' of human figure drawings we could use in future artwork. We identified a verb associated with each of our figure drawings.

## Art at Home

**Together:**

You could observe and analyze the different positions of the human figure when doing different tasks.

**Questions to ask:**

How is one reaching figure different than another reaching figure?  
How is the space occupied by a sitting figure different than a kneeling figure?

**Gathering information about pose and gesture can communicate the human figure and inform making art.**