

Tell Me About Your Art!

Dear Second Grade Families:

Today we created

RHYTHM AND REPETITION

in our art.

Looking: We looked at art: *Where Will You Go?* by Steve Gardner and/or *Dancing at the Louvre* and the book *Tar Beach* by Faith Ringgold. We found **rhythm** and **repetition** in the borders and images of her artwork.

Talking: We compared repetition in visual art and repetition in writing forms such as poetry.

Making: We wrote a poem about family or a recent family event or trip using a specific repetition **pattern** in a poem. We cut shapes (squares, triangles, rectangles) from different fabrics or paper, and then created a border on canvas. Next we transferred our poem in a light pencil draft form to a specific place on the canvas, leaving enough room for imagery. We then traced over the letters once we had refined our work. We illustrated words in our poems by drawing figures, objects, and settings, and then traced over with permanent marker. Finally, we used watercolor to add color highlights to our art.

Art at Home

Together:

You could create a story quilt about your family and create a border from any fabric or paper scraps you have at home.

Questions to ask:

What pattern will we use to create the border?
How can we repeat words or sounds in a poem that illustrates our images?

Repetition of image and word can create rhythm in visual art and writing.