

Tell Me About Your Art!

Dear Second Grade Families:

We have been studying the different ways artists represent objects.
Today we looked at

ABSTRACT OBJECTS.

Looking: We looked at two different works of art: *Crow Story* by Rick Bartow and *Peacock* by Julius Scheuerer (or works by Paul Cezanne and Georges Braque). We **compared** and **contrasted** the different ways the artists showed similar subjects.

Talking: We talked about the way the artist **simplified** by removing details and **exaggerated** by stretching and shrinking parts of the bird in *Crow Story*.

Making: Using our **representational drawings** of objects as a reference, we made two more drawings to create **abstract** images. First we removed details to simplify, then we created a final drawing on stencil paper where we stretched and shrunk the object. We cut out our abstract drawing to create a **stencil** and made a stencil **print**.

Art at Home

Together:

You could observe an object and draw it three times:

- 1) a representational drawing; 2) a simplified drawing; 3) an exaggerated, abstract drawing.
- Compare both of your abstract drawings of the same object.

Questions to ask:

What parts of the object did you simplify?
What parts of the object did you exaggerate?
How are your abstract drawings the same? Different?

Simplifying or exaggerating an object can create an abstract portrayal or another way of thinking about the object.