

Tell Me About Your Art!

Dear Second Grade Families:

Today we worked on

ILLUSTRATING A STORY.

Looking:	We analyzed and interpreted art that suggests a story or narrative . We imagined an event that might have happened before the scene represented in the art and also an event that might follow that scene.
Talking:	We also reviewed and talked about a story we have been reading together and considered the beginning, middle, and end of the story. We talked about the sequence of events .
Making:	We focused on a familiar story (or an imaginary story inspired by the art we have looked at). We chose to illustrate a beginning, middle, or end event from that story. We used collage techniques to cut and glue paper shapes representing characters, setting, and story objects. We placed one figure or object close and one figure or object far away by choosing sizes for the objects: large for close and small for far away.

Art at Home

Together:

You could read stories together or look at a work of art and identify the key events at the beginning, the middle, and the end of the story. Choose one event to illustrate by drawing with paper and pencil and choose two objects in the event. Place one close and one far away by choosing a large size for close and a small size for far away.

Questions to ask:

What happened first? What happened next? What was the last event in the story?

Sequencing events with shapes to represent a beginning, middle, and end tells a visual story; making close shapes larger and far shapes smaller creates depth through size.